St Philip's Catholic Primary School

History Curriculum Progression Links

	Year 1			Year 2		
Objective	**Homes in the past**	**Castles**	**Holidays of the past**	**Communication then and Now**	**Florence Nightingale**	**The Great Fire of London**
changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life						
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]						
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]						
significant historical events, people and places in their own locality						

	Year 3			Year 4			Year 5			Year 6		
Objective	**Invaders and settlers – The Romans**	**Anglo Saxons, Picts and Scots**	**Prehistoric World***	**The Norman Conquest**	**Ancient Egypt**	**The Maya***	**Vikings Vs Anglo Saxons***	**The Victorians**	**A Local Study**	**World War I**	**Rebuilding Britain/Children in WWII**	**The Ancient Greeks**
changes in Britain from the Stone Age to the Iron Age												
the Roman Empire and its impact on Britain												
Britain's settlement by Anglo-Saxons and Scots												
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor												

a local history study [not provided]												
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066												
the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China												
Ancient Greece – a study of Greek life and achievements and their influence on the western world												
a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.												