



Curriculum Intent Statement

Statement of intent

At St Philip's Catholic Primary School, we understand the importance of a well-rounded, fulfilling curriculum to prepare our pupils for the next stage of education, and for their future as citizens of the UK. We have high expectations for all of the children at St Philip's to achieve well, demonstrate fluency with basic skills and to experience support and appropriate challenge through all stages the primary curriculum. Through careful sequencing and ongoing retrieval practise, we ensure that skills are build upon and applied with accuracy.

Vision

The aim at St Philip's Catholic Primary School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. As a thriving Catholic School, our Catholic ethos is at the core of our curriculum. We ensure that all of our pupils respect each other and have respect for people of all faiths, race and gender. Everyone has the right to be treated with respect and dignity and our school has a focus on developing children's moral, spiritual, social and cultural understanding. St Philip's Catholic Primary School ensures that children are well prepared for life in modern Britain.

The focus on curriculum development is carefully designed to ensure coverage, progression and knowledge. This is to ensure that curriculum area skills and knowledge that are learnt are transferable and developed to avoid cumulative disfluency as our children move up in school. St Philip's Catholic Primary School provides pupils with memorable experiences and opportunities to enrich the children's learning and develop a range of transferable skills. Our aim for our curriculum to engender a sense of pride in achievement, for u children to understand how their learning will impact on *their* real world and community, to prepare our children for the challenges in modern Britain, to embed key skills in core areas such as reading with fluency and comprehension and a secure grasp of number for all of our children, and to develop knowledge that is purposeful to support our children as global citizens.

St Philip's Catholic Primary School provides a highly inclusive environment where learners enjoy their education. Pupils at all levels are helped to achieve their potential. Those who are most able are challenged by being encouraged to expand their skills and knowledge through varied curriculum opportunities. Those who require further support receive early intervention and targeted support to embed skills in order to support them to develop at their own pace and to learn in a style that best suits their individual needs. Our carefully crafted curriculum aims to close gaps early to address misconception and avoid cumulative disfluency. The impact of our curriculum is evident through the achievements of our children, final outcomes of curriculum areas and themes, the embedding of skills and knowledge to prepare them for the next stage of their education, their love of reading and their clear respect for one another within our diverse community.

Curriculum enrichment

Our curriculum enrichments provide a variety of benefits and help to foster multiple life skills. Our pupils develop interests and skills, build independence, and establish interpersonal skills with their peers. Our curriculum enrichments take on many forms such as starting with enrichments (e.g. inviting a guest speaker at the beginning of a topic), working towards an enrichment (such as developing knowledge before a class visit to explore areas that they have learnt about) or by incorporating enrichments side by side with learning (such as maintaining our sustainable school garden within a science lesson).

In addition to this, sport has a very high profile at St Philip's Catholic Primary School and our children receive the opportunity to be introduced to a huge range of activities such as football, athletics, cricket and tag rugby as well as specialist provision for weekly swimming, gymnastics and dance. At St Philip's sport has been successful in engaging many children including our disadvantaged children and those with SEN. It has also increased confidence in our pupils and has taught many life skills such as teamwork, determination, perseverance and acceptance of winning/losing.

Promoting fundamental British values

Citizens of the UK should:

- Respect and obey the law.
- Respect the rights of others, including their right to their own opinions.
- Treat others with fairness.
- Look after themselves and their family.
- Look after the area in which they live and the environment.

We believe that our curriculum underpins the fundamental British values to:

- Always try our best at everything we do.
- Listen to each other.
- Treat each other with respect and value our differences.
- Make time to talk through our problems.
- Care for our environment and everything in it.

We promote fundamental British values throughout our curriculum. Examples of how each year group promotes these values and prepares our pupils for life in modern Britain, can be seen in the curriculum plans published on our website.