

## Pupil Premium

**Our Pupil Premium for academic year 2016/17: £143,880**

### **What is pupil premium?**

Pupil Premium is additional Government funding to raise achievement amongst disadvantaged children. It is to help schools to close the gap between children from low income / disadvantaged families and others.

Pupil Premium is for pupils from Reception to Year 11 who are from low income families and are eligible for Free School Meals. Any child that has been registered for Free School Meals over the past six years is eligible. Any children who are 'Looked After' or whose parents are in the armed forces are included and also attract another source of funding per child per term for the school to use to support.

### **The main barriers to educational achievement faced by eligible pupils at the school:**

Our eligible children face many of the same barriers to achievement as other children in our school. These barriers include: Parents not being sure of how to help their child with their learning, families not having time to spend on homework or reading due to busy lifestyles, children struggling to concentrate, children having difficulties behaving appropriately, specific learning difficulties, social and emotional needs, domestic problems, low self-esteem and other issues that affect the children's ability to achieve. In addition last year some pupil premium children were persistently absent.

### **How we intend to spend this year's allocation and the reasons for our approach**

We are focused on improving progress rates in reading for pupil premium children and in particular those with low or middle prior attainment.

This year we will be using some of pupil premium to provide an additional qualified HLTA who will help to ensure children eligible for pupil premium receive additional support. Also a support teacher in EYFS to support language with Pupil Premium children. In addition we will also use our funding to provide additional teaching assistants (over and above what would normally be provided) in our Key Stage 1 and 2 classes who will provide dedicated additional support to our pupil premium eligible children every week. This support may be one to one tuition, mentoring, small group support or in-class support in particular to support in reading to support rising attainment. Continue to work closely with families to support with attendance issues and concerns. We aim to continue to provide high quality resources to support good quality teaching across the school. The quality of support will be monitored weekly by the Headteacher and Deputy Headteacher.

We follow this approach because we have a good track record of achieving positive outcomes for children eligible for the pupil premium. Last year our progress score for pupil premium children's reading was much lower than usual, but Maths and Writing continued to be above both the national pupil premium progress score and the national progress score. Small group support works very well at St Philip's because we are lucky enough to have a team of very skilled teaching assistants. In recent years children eligible for pupil premium have made much better progress at St Philip's than the national average for all schools. Last year's reading score was an exception. We have used the additional support model for a number of years and our results show that it is effective.

Our aim is to give the best possible life chances to all our pupils by providing extra support to enable each child to make the best progress possible.

We have also used pupil premium to provide subsidies for Educational Visits (day trips and residential) so that all pupils can access experience for enrichment and raise aspirations.

## **How we measure the impact of pupil premium**

We carefully track the progress of all pupils at St Philip's. The children are tested and / or teacher assessed every term and progress is carefully monitored. If any child is falling behind then rapid interventions are put in place. Teachers are accountable to the headteacher for the progress of the children in their care. The headteacher and deputy head conduct termly pupil progress meetings with all teachers. They also monitor the provision in the classrooms every half term and scrutinise the pupil's books weekly. This high level of monitoring enables us to ensure our use of the pupil premium is effective. If we find any provision is not effective then we immediately change what we are doing to ensure all children, including those eligible for the pupil premium, are making good progress.

## **Date of the next review of school's pupil premium strategy**

We will review this strategy in Summer 2017 ready for the new school year 2017/18.

## **How we spent our allocation last year**

Last year we spent our pupil premium on:

- Additional teaching assistants in Key Stage 2
- An additional support teacher in Year 6 in the Spring term up to SATS.
- Providing pre-booster classes for children after school and 1:1 tuition.
- Providing subsidies for trips and visits so that all children can access these opportunities
- Supported families with transport to school to ensure children are in school from families that live a distance away.
- Providing support with family situations with before and after school provision.

## How the way we spent our allocation made a difference to disadvantaged pupils in 2015/16

- In Key Stage 2 there were 15 disadvantaged pupils in total. In Key Stage 2 progress is measured. Ofsted's key focus is on progress (achievement) and this is measured between Year 2 and Year 6 assessment outcomes.
- Disadvantaged KS2 pupils at St Philip's had a progress score of -2.6 in **Reading** compared to a national disadvantaged pupils reading progress score of 0.33. This is a negative difference and we will work hard this year to address this.
- Disadvantaged KS2 pupils at St Philip's had a progress score of 1.53 in **Writing** compared to a national disadvantaged pupils reading progress score of 0.12. *This is a positive difference of 1.41 above the national average*
- Disadvantaged KS2 pupils at St Philip's had a progress score of 0.89 in **Mathematics** compared to a national disadvantaged pupils reading progress score of 0.24. *This is a positive difference of 0.65, **above the national average.***
- **In Key Stage 1 there were 16 disadvantaged pupils in total. In Key Stage 1 only attainment is measured – not progress.**
- In Key Stage 1 Disadvantaged children's reading at the expected standard was 63% compared to a national figure of 78%. **This means we were 2 children below the national figure.** *Of the 2 disadvantaged children that did not meet the expected standard, 2 of them had special educational needs (1 had an Education Healthcare Plan) and 1 child joined the school part way through the Key Stage.*
- In Key Stage 1 Disadvantaged children's writing at the expected standard was 56% compared to a national figure

of 70%. **This means we were 2 children below the national figure.** *Of the 2 disadvantaged children that did not meet the expected standard, 2 of them had special educational needs and 1 child joined the school part way through the Key Stage.*

- In Key Stage 1 Disadvantaged children's Mathematics at the expected standard was 81% compared to a national figure of 77%. **This means we were above the national figure.** One child joined the school part way through the Key Stage. An additional 3 children experienced domestic / emotional / social difficulties that parents had approached us about.
- In Year 1 there were 15 disadvantaged children. Only attainment in the phonic check is measured in Year 1, not progress.
- In Year 1, 100% of disadvantaged children passed the phonic check compared to a national figure for all pupils of 83%. **This means that all disadvantaged children passed the phonic check. This is above the national pupil premium pass rate of 83%.**
- In EYFS there were 10 FSM children in 2015/16 There is no progress measure for EYFS, only attainment of the early learning goal and expected standards in key areas. 7 of the children met the expected standard (good level of development.) This means that at 70% we are slightly below the national pupil premium score of 72%.