



Whole School Provision Map			
Area of Need	Wave 1 – Quality First Teaching	Wave 2 - Both	Wave 3 1:1 intervention
	Provision	Provision	Provision
Cognition and learning	<ul style="list-style-type: none"> • Differentiated curriculum • Differentiated delivery • Differentiated outcome • Increased visual aids • Visual timetables • Use of writing frames • Vocabulary to support lessons with picture cues. 	<ul style="list-style-type: none"> • Handwriting 'Keep up , catch up ' • Small group reading 'Keep up , catch up' • Group support in maths • Phonic catch-up 1-1 and small groups. • Precision phonics • Precision maths • Small group – supported by LSP/A/HLTA 	<ul style="list-style-type: none"> • Speech and Language intervention • 1:1 phonic mentoring, • 1:1 withdrawal precision teaching for literacy basics skills • 1:1 withdrawal precision teaching for maths. • Groups for maths addressing key area from baselines each half term. • Groups for reading addressing key area from baselines each half term. • Supporting children with gaps in their mathematical understanding • 1:1 reading phonics
Communication and interaction	<ul style="list-style-type: none"> • Flexible teaching arrangements • Structured school and class resources • Differentiated curriculum delivery • Differentiated outputs • Increased visual aids • Use of symbols and pictures • EAL resources used within class 	<ul style="list-style-type: none"> • Early language intervention group • Speech and language therapy programme delivery within class. • Target Communication with symbols and pictures for EAL and low achievers. • Nuffield Early Language Intervention tuition (NELI) in small groups 	<ul style="list-style-type: none"> • Speech and language intervention • 1:1 withdrawal for literacy or numeracy work • Speech and language therapy programme delivery-1:1 • Turnabout programme • 1:1 language programme – EAL • Emotion cards



	<ul style="list-style-type: none"> Vocabulary to support lessons with picture cues. 		<ul style="list-style-type: none"> Communication in print software Sandwell language and communication intervention Reception.
Area of Need	<ul style="list-style-type: none"> Wave 1 - provision 	<ul style="list-style-type: none"> Wave 2 - provision 	<ul style="list-style-type: none"> Wave 3 1:1 intervention
Social, emotional & mental health	<ul style="list-style-type: none"> Whole school and class rewards system Whole school and class rules Whole school policy for behaviour Circle time PSED Behaviour boards Healthy Mind, Happy Me curriculum 	<ul style="list-style-type: none"> Behaviour charts Playground buddies Social stories Small group nurture with learning mentor 	<ul style="list-style-type: none"> Time to Talk – break times with staff mental health support. Individual behaviour target tracking sheets completed daily Nurture Groups Lego Therapy Lunch time – games to learn to take turns. Chill out zone rethink sheets Behaviour trackers ABCC charts 1:1 nurture with learning mentor 1:1 counselling with school therapist (Murray Hall) 1 x 30 mins week with behaviour support from inclusion support. 5-point scale feelings Emotion cards 5-point scale emotional coaching.
Sensory and physical	<ul style="list-style-type: none"> Teacher awareness of sensory and physical needs Availability of resources Write dance Differentiated resources 	<ul style="list-style-type: none"> Brain Gym Dough gym Dough disco Scissors Triangular pencils/ white board pens Pencil grips Specialist equipment 	<ul style="list-style-type: none"> One to one support following OT programme those that have agency support. One to one support following Physiotherapy programme Large print Write from the Start-handwriting programme all classes.



		<ul style="list-style-type: none">• Desk booster• Write dance	<ul style="list-style-type: none">• Adaptation of resources• Resources for sensory accessible for staff.• Sensory equipment and resources accessible to support children.
--	--	--	---